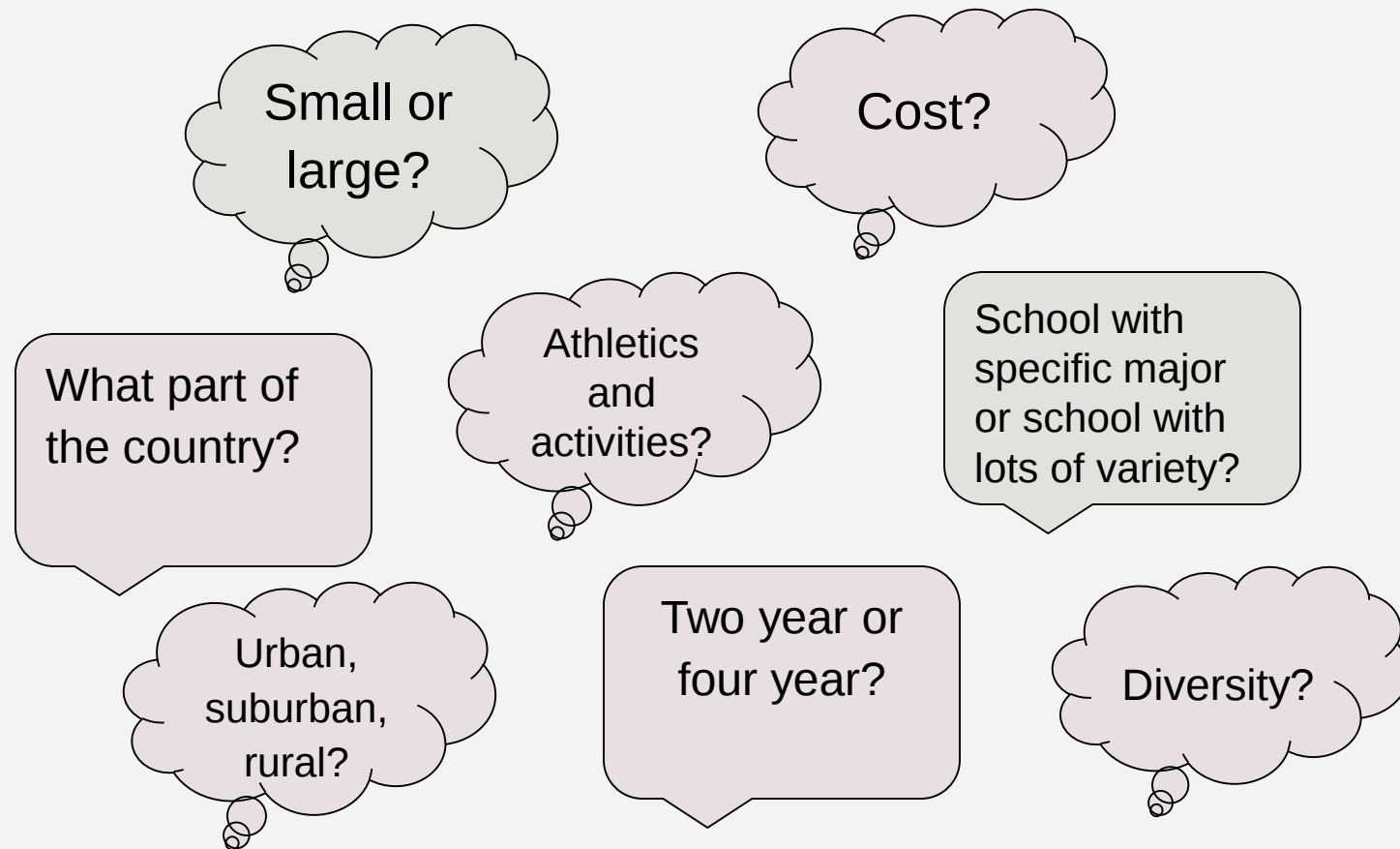


COLLEGE ADMISSIONS PROCESS

EDUCATIONAL OPPORTUNITY CENTER

(303)-352-8746

ASKING THE RIGHT QUESTIONS



3 COMPONENTS TO COLLEGE SELECTION

- Academic Fit
- Social Fit
- Financial Fit

TIME LINE

1. Prepare (Freshman – Senior) Take required classes – the more rigorous the better. Prepare for standardized tests
2. Research – Academic Fit, Social Fit, Cost Fit
3. Apply – Applications due in Fall – Apply for scholarships and financial aid early
4. Decide – Compare Costs

STUDENTS: WHICH COLLEGE ADMISSION PROCESS BEST *SUITS YOU?*

Non-Restrictive Application Plans

Regular Decision

DEFINITION:

Students submit an application by a specified date and receive a decision in a clearly stated period of time.

COMMITMENT:

NON-BINDING

Rolling Admission

DEFINITION:

Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.

COMMITMENT:

NON-BINDING

Early Action (EA)

DEFINITION:

Students apply early and receive a decision well in advance of the institution's regular response date.

COMMITMENT:

NON-BINDING

Restrictive Application Plans

Early Decision (ED)

DEFINITION:

Students make a commitment to a first-choice institution where, if admitted they definitely will enroll. The application deadline and decision deadline occur early.

COMMITMENT:

BINDING

Restrictive Early Action (REA)

DEFINITION:

Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.

COMMITMENT:

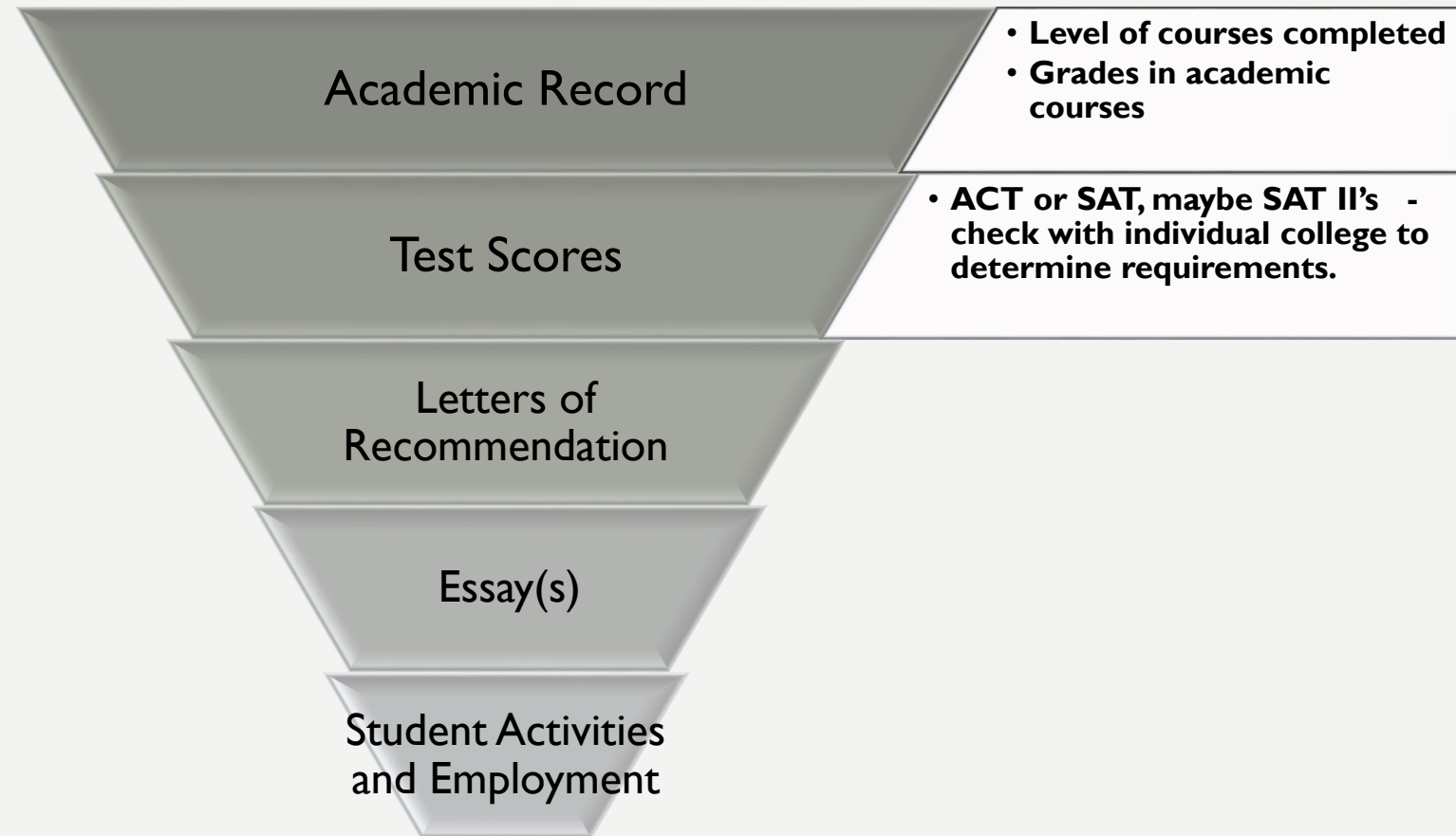
NON-BINDING

Colleges with Early Action

Colorado

Colorado College	CO
Colorado State University	CO
Fort Lewis College	CO
University of Colorado Boulder	CO
University of Denver	CO

Admissions Decisions



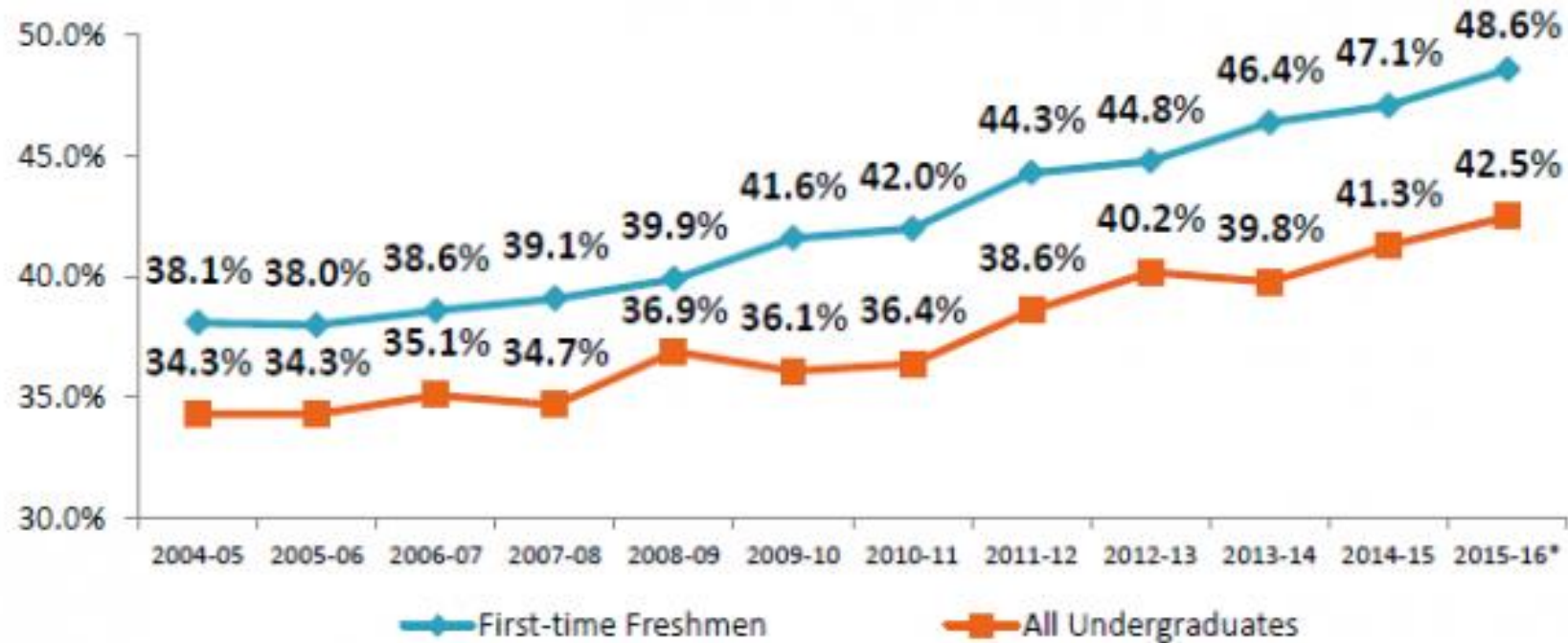
Admission Decision Rubric / Matrix

After review of all application documents student is given:

- ❑ **Academic Rating**-comprised academic achievement within the high school +standardized testing.
- ❑ **Personal Rating**-designed to provide a summary of the student's high school and community involvement and potential for involvement on the college campus:
 - ❑ How has this student impacted his/her community?
 - ❑ Community includes family, classroom, grade, religious group, organization.
- ❑ **School Fit Rating**-Gives a rating for how likely the applicant is to **make a valuable contribution to the particular school or program to which he/she is applying.**
- ❑ **Overall Rating:** Summary of applicant's likely outcome in the process and potential for scholarships consideration.

HIGH PRICE / HIGH DISCOUNT PRIVATE COLLEGE BUSINESS MODEL

Figure 1. Average Institutional Tuition Discount Rate, by Student Category³



Source: 2015 NACUBO Tuition Discounting Study, various years. Data as of the fall of each academic year.

*Preliminary estimate.

The rate represents the portion of total tuition and fee revenue channeled back to students as grant-based financial aid

CU Promise

The University of Colorado Boulder promises to offer enough grants to pay for the [student share of tuition](#) and fees, as well as an estimated work-study award to help pay for some of the other educational expenses, for incoming Colorado residents who qualify for the Federal Pell Grant and who meet the eligibility requirements below:

- Colorado resident
- U.S. Citizen or eligible non-citizen
- [Federal Pell Grant eligible](#)
- First-time freshman or a new transfer student from any CU campus or Colorado community college
- Admitted into an undergraduate degree program and attending in the fall semester
- Working on first bachelor's degree
- Enrolled full time (12 hours per semester) on the Boulder campus

•**Deadline:** Complete the [Free Application for Federal Student Aid \(FAFSA\)](#) and be awarded aid by June 1

Important Note: We may ask for additional information about income and assets to determine eligibility for CU Promise. Also, if changes are made to the FAFSA and you are no longer eligible for the Federal Pell Grant, you will not be eligible for the CU Promise.

CU Promise is awarded in the form of grants and work-study which may include:

[Federal Pell Grant](#), [CU Promise Grant](#), and [Work-Study](#).

CCS PROFILE

The PROFILE is administered by the College Scholarship Service, required by many private colleges/universities to determine eligibility for non-government financial aid, such as institutional funds

- Questions are specific to school applying to
- Asks for detailed and specific information that is not considered on the FAFSA
- The PROFILE gives a financial aid officer greater room for professional judgment when evaluating the application
- There are fees for applying with the PROFILE: \$5-\$6 for registration + \$15/each school or scholarship entity.

NEED BLIND VS NEED AWARE (SENSITIVE)

- There are varying types of need-blind policies. Schools can either be need-blind and meet full need of all applicants, need-blind but only meet some need
- Most private schools have been practicing need-aware admissions for some time now
- Many of these schools that practice need-aware admissions only do it for a portion of the entering class, ensuring that a majority of spots are filled on a need-blind basis
- Make sure you know if the schools on your list guarantee full-need, some-need, and what percentage of financial aid packages are usually made up of scholarships, grants, and loans.

Admissions Essay

- NPR “This I Believe” format:
- <http://www.npr.org/templates/story/story.php?storyId=4538138>
- Essay Parameters
 - Clear statement of belief
 - Story that reveals the discovery of the belief
 - Conclusion that reflects on the belief
 - Concise (300 word maximum)

Resources

youcango.collegeboard.org

princetonreview.com

collegincolorado.org

Questions ?